

REPRODUCTIVE FREEDOMS

Learning Activities

1. In this chapter, Mayilsamy and Veni trace the ongoing international conversation about reproductive rights and freedoms during the twentieth and twenty-first centuries. How has that conversation changed over time? What are the current international guidelines for women's reproductive health, rights, and freedoms? How do international statutes and agreements support the argument that "reproductive rights are human rights"? What examples do Mayilsamy and Veni provide of ways that nations support and/or thwart international recommendations for reproductive freedoms?
2. Why is it important to apply an intersectional lens when examining issues related to reproductive health, rights, and freedoms within particular contexts?
3. Mayilsamy and Veni argue for the importance of women's bodily autonomy while also concluding that men and boys should be involved in matters of reproductive rights. What might it look like for women to have bodily autonomy in matters of reproductive rights, health, and freedoms while still involving men in such matters?
4. How might moving beyond a male/female sex and gender binary complicate and enrich international discussions of reproductive health, rights, and freedoms?
5. Add this key term to your glossary: eugenics.