

POLITICS OF WOMEN'S HEALTH

Learning Activities

1. Shirazi begins the chapter by arguing that health and adequate health care are a human right. What does/should the right to health and health care include, according to Shirazi and the sources she cites?
2. Shirazi discusses the ways that COVID-19, environmental changes and disasters, and war have negatively affected—and continue to negatively affect—health outcomes for women and girls around the globe. Working alone, with a partner, or in a small group, choose one of the three topics listed above. How does Shirazi support her argument about the way COVID-19, environmental changes and disasters, and war negatively affect health outcomes for girls and women? What do you learn about your chosen topic that you didn't previously know?
3. One chapter heading asks, “Why Do Women Still Die Giving Birth?” How does Shirazi answer that question?
4. What is the global gag rule? How does this US foreign policy negatively affect women around the globe?
5. What is reproductive justice? How does the concept of reproductive justice broaden the conversation about reproductive rights beyond a pro-choice / pro-life framework?
6. What is “the way forward” to health equity, according to Shirazi? How do transnational feminist theories and principles serve as the foundation for the way forward?
7. Working in a small group, add these key terms to your glossary: Sustainable Development Goals (SDGs), Majority World / Minority World, global gag rule, medical racism / medical apartheid, reproductive justice, disability justice.