

WOMEN'S WORK IN A GLOBAL ECONOMY

Learning Activities

1. What is an ecological perspective? What is an empowerment perspective? What are the similarities and differences between these two perspectives?
2. What are the systemic challenges facing women in a global economy? How does thinking about these challenges as being systemic, rather than as problems facing individual women, change your perspective on them—and on possible approaches to addressing these challenges?
3. Working alone, with a partner, or in a small group, take a few minutes to look at the [ILO InfoStories website](#). Choose one topic and read through it. What do you learn about women and work? How does what you learn relate to the topics discussed in this chapter? Please provide specific examples from the textbook and the website to support your assertions.
4. What is care work? Take a few minutes to review the chart titled “Women Perform 72.6 Percent of Unpaid Care Work.” What do you learn about the different amount of time that men and women spend on paid and unpaid work across different regions of the world? Why is this information a key component of a transnational feminist analysis of women’s work in a global economy?
5. Working in a small group, add these key terms to your glossary: ecological perspective, empowerment perspective, micro-/mezzo-/macrosystem levels, occupational segregation, Nordic model, disablism, social model of disability, medical model of disability, care work.