

# WOMEN, WAR, AND PEACE

## Learning Activities

1. Milburn argues that it is crucial to use gender as a category of analysis when discussing war and militarization. How does she support her argument?
2. In what ways do women participate in war, according to Milburn?
3. In what ways has protecting women been used to justify the US war on terror?
4. What is gender mainstreaming in the military? How does it affect women and LGBTQI+ members of the military?
5. What are the gendered effects of war, according to Milburn?
6. Milburn discusses several peace activist groups, such as [Women's International League for Peace and Freedom](#) (US), [Women in Black](#) (Israel), and [Sisters without Borders](#) (Kenya). Working alone, with a partner, or in a small group, choose one of these organizations and conduct online research on it. What are the specific aims of the organization? How do activists work to support those aims? What do you learn about peace activism from your research?
7. Add the following key term to your glossary: gender mainstreaming.